# Guidelines for NEP-Based Syllabus w.e.f. 2022-23 for the Paper Titled "Leadership Development" of B. Com. (Hons.) Paper No. BCH GE: 6.1, Semester-VI JOINTLY ORGANISED BY

Department of Commerce, Faculty of Commerce and Business, Delhi School of Economics, University of Delhi and Bharati College, University of Delhi

Date: 27th January, 2025

# **MINUTES**

An online meeting was held on Monday, 27th January, 2025 at 3 PM on Google Meet Platform (Meeting ID <a href="https://meet.google.com/aoj-zeta-how">https://meet.google.com/aoj-zeta-how</a>) to prepare the Guidelines for NEP-based Syllabus w.e.f. 2022-23 for the paper titled "Leadership Development" of B. Com.(Hons.) Paper No. BCH GE 6.1, Semester VI, jointly organized by Department of Commerce, Delhi School of Economics, University of Delhi and Bharati College, University of Delhi. The meeting was convened by Dr. Poonam, Associate Professor, Department of Commerce, Bharati College. Prof. Urvashi Sharma, Professor, Department of Commerce, Faculty of Commerce and Business, Delhi School of Economics, University of Delhi served as representative of the Department of Commerce. The following members actively participated in the online meeting:

S.No	Name of the Faculty	Department/ Affiliated College
1	Prof. Saloni Gupta,	Bharati College,
	Principal	University Of Delhi
2	Prof. (Dr.) Urvashi Sharma	Department of Commerce,
	Representative	Faculty of Commerce and Business,
	Department of Commerce	Delhi School of Economics,
		University of Delhi
3	Dr. Poonam,	Department of Commerce
	Convener	Bharati College
		University of Delhi
4	Dr Arpita Kaul	Assistant Professor, Sri Venkateswara College
5	Ms Parveen Kaur Lamba	Associate Professor, SGTB Khalsa College
6	Dr Sudesh Kumari	Associate Professor, Hansraj College
7	Dr Beauty Das	Associate Professor, Hansraj College
8	Mr Amit Kumar Paswan	Assistant Professor, Hindu College
9	Ms Chandrika Bharti	Assistant Professor, Bharati College
10	Dr Sonika Nagpal	Assistant Professor, PGDAV College (Eve.)
11	Dr Manoj Kumar	Associate Professor, Satyawati College(M)
12	Dr Monika Arora	Assistant Professor, Delhi College of Arts and
		Commerce
13	Dr Shweta Sharma	PGDAV College (M)
14	Ms Prama Vishnoi	Keshav Mahavidyalya
15	Ms Ritika Chaudhary	Assistant Professor, Shaheed Bhagat Singh College
		(Eve)
16	Ms Saakshi Bhandari	Assistant Professor, Shri Guru Gobind Singh College
		of Commerce
17	Dr Namita Aggarwal	Assistant Professor, Gargi College
18	Ms Trisha Chowdhary	Assistant Professor, Jesus and Mary College
20	Ms Kamaldeep Kaur Sarna	Assistant Professor, SRCC
21 22	Dr Ghanshyam Chand Yadav	Assistant Professor, DCAC
	Ms Arushi Malhotra	Assistant Professor, Desh Bandhu College
23	Mr Gurdeep Singh	Assistant Professor, SGTB College

24	Mr Tejas Bhalla	Assistant Professor, SRCC
25	Dr Akanksha Jain	Associate Professor, PGDAV College (M)
26	Dr Kalpana Kataria	Associate Professor, Bharati College
27	Dr Manisha Jaiswal	Associate Professor, Daulat Ram College
28	Ms Kanika Bhutani Anand	Assistant Professor, Hindu College
29	Dr Sarita	Assistant Professor, Kirori Mal College
30	Dr Preeti Jindal	Assistant Professor, Aditi Mahavidyalya
31	Dr Deepika Verma	Assistant Professor, Sri Aurbindo (E) College
32	Ms Ritu	Assistant Professor, Swami Shraddhanand College
33	Dr Charu	SRCC

The following guidelines were prepared in the online meeting with the consent of all the Faculty Members and the Representative of Department of Commerce, Faculty of Commerce and Business, Delhi School of Economics, University of Delhi:

# **Teaching Related General Guidelines:**

Total Number of Lectures Assigned: 45

(As per NEP-based University of Delhi Syllabus for B. Com. Hons. GE paper 'Leadership Development')

Unit-Wise Breakup of 45 Lectures and other recommendations are as follows:

Unit	Particulars	Topics to be covered	No. of Teaching
			Hours
I	Introduction	Meaning of Leadership,	
		definitions of leadership,	(1 ques)
		significance of leadership,	18 marks
		qualities of a leader,	9,9 each
		difference between leadership and management,	9 hours
		basic styles of leadership –	
		autocratic, democratic, laissez faire	
		(their meaning, features, advantages, disadvantages	
		and suitability),	
		Rensis Likert Styles of management,	
		Tanenbaum and Schmidt Model.	
II	Theories of	Traditional Theories-	36 marks 9,9
	Leadership	Great Man Theory,	each
		Trait Theory,	(2 ques)
		Behavioural Theories-	14 hours
		Ohio Studies,	To integrate with
		Michigan Studies,	live examples of
		Managerial Grid,	leaders
		Contingency theories-	
		Fiedler's Theory,	
		Hersey and Blanchard Situational Model,	
		Path Goal Theory,	
		Transformational Leadership,	
		Transactional Leadership,	
		Charismatic Leadership,	
		Servant Leadership,	
		Ethical Leadership.	

Ш	Culture and Leadership	Trompenaars Cultural Dimensions, Hofstede's study on culture, Hall's Cultural Theory, GLOBE Model: Global Leadership and organisational Behaviour Effectiveness, organisation Culture and Leadership, OCTAPACE profile by Uday Parekh — Openness, Collaboration, Trust, Autonomy, Proactive, Authenticity, Confrontation, Experimentation.	(1 ques of 9 marks 7 hours
IV	E- Leadership	Meaning, definition, need and significance- especially pre covid, during covid and post covid, social media and leadership, use of what's app, emails, facebook, LinkedIn, Twitter, Instagram, Google meet, MS Teams, Zoom for electronically connecting the team and the leaders, using collaborative tools like google drive (docs, forms etc.) online.	(1 ques of 9 marks) 7 hours
V	Contemporary Leaders	Cases on contemporary leaders like Narendra Modi, Indra Nooyi, Ratan Tata, Narayan Murthy.	(One mandatory case study of 9 marks and two short notes of 9 marks from 3,4 & 5 units) 8 hours
	Total		45 hours

### NOTE:

In teaching Unit 1 & 2 the case studies of Unit 5 may be integrated by focusing on the qualities, significance and theories of leadership.

## **Practical Exercises:**

The learners are required to:

- 1. Identify a Leader of your choice, prepare and present a report highlighting the important traits that have contributed to the effectiveness of that Leader. (Should be done in a team)
- 2. Movie screening of movies like Mission Mangal, Lagan, Chak De, Rock On, Lakshay, Super 30 etc, open house for discussing the movie and a report/presentation on lessons learnt from the movie.
- 3. Administering Fiedler's Least Preferred Coworker scale in the class on all the students to make sure that they understand the theory well.
- 4. Administering Managerial Grid questionnaire in order to help students assess their style of leadership.
- 5. Present how E leadership has changed from pre corona period to during corona period to post corona period
- 6. Practice using collaborative tools online like google docs, mindmeister etc.

Examination/Assessment Related General Guidelines

Duration of Exam: 3 Hrs.

Total Marks: 160

Theory Examination : 90 Marks Internal Assessment : 70 Marks (Class test, Assignment, Attendance)

### **Semester End Examination:**

Unit 1-	One question of 18 marks (a, b parts to be of 9 marks each)	
Unit 2 -	Two questions of 18 marks each	
Unit 3 & 4 -	One question of 18 marks (one part of 9 marks from unit 3 and second part of 9 marks from unit 4)	
Unit 5 -	One question of 18 marks part (a) mandatory case study of 9 marks without choice and part (b) of two short answer questions	

## **Theory Examination Related General Guidelines:**

Total number of questions to be five.

Unit	No. of Lectures	No. of questions in semester-end Exam
I	9	1
II	14	2
III	7	0.5
IV	7	0.5
V	8	1
Total	45	5

Faculty members participated actively and gave their valuable inputs and appreciated the timely initiative of Sr. Prof. Ajay Kr. Singh, HOD, Department of Commerce. All participants expressed their sincere thanks to Prof. Kiran, Coordinator, Department of Commerce, University of Delhi for the initiative taken by her in organizing and executing this meeting. Faculty members expressed a special thanks to Prof. Urvashi Sharma, Representative, Department of Commerce, Delhi School of Economics, University of Delhi for her expertise and in contributing her invaluable inputs.

The meeting came to an end with a vote of thanks by Convener of the meeting, Dr Poonam, Associate Professor, Department of Commerce, Bharati College to the Principal of the College, Prof. Saloni Gupta.

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Dr. Poonam (Convenor of the meeting) Associate Professor Department of Commerce, Bharati College, University of Delhi Prof. Urvashi Sharma (Representative)

Professor

Department of Commerce, Faculty of Commerce and Business Delhi School of Economics,

University of Delhi